

# State History Day 2022

Non-Category Results, including teacher awards and Topical Prizes

Award winners will be contacted via email on Monday, May 2 with additional instructions on award redemption. You will be contacted through the email address you used to register for State History Day. Contact Bailey.Hess@mnhs.org if you have any questions.

## Teacher Award Winners

<b>Teacher of Merit Junior Division</b>	Glenn Tracey	Ordean East Middle School, Duluth
<b>Teacher of Merit Senior Division</b>	Katie Craven	Open World Learning Community, St. Paul

## American History Prior to the Revolutionary War, Debate and Diplomacy in

**Sponsor: National Society of the Colonial Dames of America in the State of Minnesota**

*Prize recognizes outstanding entries focused on the people, places and events that led to the formation and early development of our country.*

*One \$250 prize and an invitation to present to a National Society of the Colonial Dames of America meeting*

<b>Prize 1</b>	Declaration of Independence: The Beginning of Freedom	Ainsley Hannemann, Anushka Narielwala	South View Middle School
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## American Indian History

**Sponsor: Minnesota Historical Society**

*The American Indian History prize will be awarded to outstanding State History Day entries that demonstrate the importance of American Indian individuals, organizations, or nations in history, within this year's theme.*

*Two \$150 awards, one in the Junior Division and one in the Senior Division*

<b>Junior Division</b>	Debate and Diplomacy: The Treaty of Mendota	Luke Forster, Trey Theis	Twin Oaks Middle School
<b>Senior Division</b>	Laramie Treaties: The Fight for the Black Hills	Austin Kalmes, Nicholas Henseler, Tommy Simmons	Saint Thomas Academy

## Austria and Central Europe, History of

**Sponsor: Center for Austrian Studies, University of Minnesota**

*Prize recognizes projects in any category that approaches the annual NHD theme through historical examples from the Habsburg lands and from present-day Austria, Hungary, Czech Republic, Slovakia, Poland, Ukraine, and Romania, or the countries of the former Yugoslavia (Slovenia, Croatia, Bosnia-Herzegovina, Serbia, Montenegro, North Macedonia, Kosovo).*

*Two \$100 awards, one in the Junior Division and one in the Senior Division, a feature on the Center's website and annual report*

<b>Junior Division</b>	Galileo Galilei: Science vs. Faith	Kiera Myers, Olivia Kramer, Quinn Kadue	Breck School
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<b>Senior Division</b>	Diplomacy~Extradition~Human Rights: The Case of Jens Soering	Faye Kelley	DeLaSalle High School	
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## Civil War History

**Sponsors: First Regiment of Minnesota Volunteer Infantry, Inc. and the Twin Cities Civil War Roundtable**

*This prize recognizes entries related to Civil War history. Entries that highlight Minnesota's role in the war and Civil War military history relating to the current year's theme will receive special consideration.*

*One \$100 prize and an invitation to a Twin Cities Civil War Roundtable meeting*

<b>Prize 1</b>	The Dred Scott Case: Standing Up for Black Rights	Aidan Kelleher	Olson Middle School	
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## Educational History, Susie Elwell Memorial Prize for

**Sponsor: Ralph and Virginia Kurtzman**

*Entries must be an outstanding study and discussion of the history of education. The historical subjects may relate to formal or informal education, changes in a curriculum, legal decisions, economic pressures, political decisions, community pressures, dress codes, benefits or losses resulting from outstanding teachers, various testing methods, establishment of new institutions, new subjects, required reading, required courses, required tests, banned books, or banned subjects, among others.*

*Two \$150 awards, one in the Junior Division and one in the Senior Division.*

<b>Junior Division</b>	Brown v. Board of Education: Landmark in the Debate Over Segregation and Racial Discrimination	Oliver Soliman, Thien Pham	Kenwood Trail Middle School	
<b>Senior Division</b>	The Lost Year: Failed Diplomacy in Arkansas	Shannon McAuley, Sophia Phillips	North Lakes Academy	

## Environmental History, Tallmadge and Geo. H. Elwell Memorial Prize for

**Sponsor: Ralph and Virginia Kurtzman**

*Entries must be an outstanding study and discussion of the history of destruction or conservation of the natural environment. The historic events may be biological, geological, archeological or others that may be shown to be important. Events may be long-term or catastrophic.*

*Two \$150 awards, one in the Junior Division and one in the Senior Division, in memory of Tallmadge and Geo. H. Elwell*

<b>Junior Division</b>	Changing How Nature's Stand is Perceived in Court: The Sierra Club v. Morton	Yasmina Banat	Murray Middle School	
<b>Senior Division</b>	(Re)Defining Objectivity: Debate Over the Role of Scientists as Climate Activists and Diplomats in the Late 20th Century	Miranda Kubek	Mankato West High School	

## Europe Before 1914, History of

**Sponsor: Steven Potach and Judith Horn**

Entries must relate to a historical event or development taking place in Europe between the fall of the Western Roman Empire and the outbreak of World War I, during the period from 476 CE to 1914 CE.

Two \$150 awards, one in the Junior Division and one in the Senior Division

<b>Junior Division</b>	The Great Astronomical Debate: Geocentrism vs Heliocentrism	Yuqin Cao	Central Middle School
<b>Senior Division</b>	Through Blood and Iron: The Diplomacy that Forged the German Empire	Alexander Nelson	DeLaSalle High School

## Travel and Exchange Before 1825 CE, History of

**Sponsor: Associates of the James Ford Bell Library, University of Minnesota**

Travel and trade have through the ages resulted in the exchange of cultures. Sometimes between one neighboring village and another, other times between peoples on opposite sides of the globe. Not all of these exchanges are equal, and some have tragic consequences, but all have led to the cultures that exist around the world today.

Two \$100 awards, one in the Junior Division and one in the Senior Division and a letter of congratulations

<b>Junior Division</b>	George Bonga: Expert Diplomat Negotiator in the Treaties that Shaped the Midwest	Oscar Mons	Open World Learning Community
<b>Senior Division</b>	The Barbary Wars	Alyssa Swanson	Mankato West High School

## Global Studies

**Sponsor: Institute for Global Studies, University of Minnesota**

Student entries should examine how the year's theme relates to the history of an area outside the United States.

Two \$150 awards, one in the Junior Division and one in the Senior Division

<b>Junior Division</b>	Mwafrika Apate Uhuru; The Debate for Kenyan Independence	Hannah Arika	Salk Middle School
<b>Senior Division</b>	How a Single Conference Decided Africa's Fate	Sundus Ali	Como Park High School

## Holocaust History

**Sponsor: Jewish Community Relations Council of Minnesota and the Dakotas**

Entries must relate to a significant event or development taking place in Europe between 1933-1949 that led to or contributed to the events of the Holocaust.

Two \$100 awards, one in the Junior Division and one in the Senior Division

<b>Junior Division</b>	The Kindertransport	Isaiah Corris	Sanford Middle School
<b>Senior Division</b>	Congress Impact on U.S Neutrality During World War II	Ryan Lawrence	Saint Thomas Academy

## Humanitarian History, Raoul Wallenberg Prize in

**Sponsor: American Swedish Institute**

*This prize is to recognize two outstanding Minnesota History Day entries, one Junior Division and one Senior Division, on a topic of humanitarian action in history. Entries will be considered that study a person or group of people who made a significant historical contribution with their work to improve the welfare of others. The prizes, sponsored by the American Swedish Institute, will grant \$100 to each winning entry. The prize is dedicated to the life and example of Raoul Wallenberg, a Swedish diplomat who heroically led the rescue of approximately 100,000 Hungarian Jews from July 1944 to January 1945.*

*Two \$100 awards, one in the Junior Division and one in the Senior Division, and family passes to the ASI.*

<b>Junior Division</b>	Jane Addams Child Labor	Lillian Leistico	Salk Middle School
<b>Senior Division</b>	Days of Tranquility: How UNICEF Stopped a War to Start a Revolution	Sasha Allen	Eden Prairie High School

**History Day Scholarship****Sponsor: University of Minnesota College of Liberal Arts**

*One \$1,500 prize for 11th graders applying to CLA.*

<b>Prize 1</b>	Guess Who's Coming: Interracial Relationships in American Film	Jacqueline Estrada Gomez	DeLaSalle High School
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**Immigration, History of****Sponsor: Friends of the Immigration History Research Center and Archives, University of Minnesota**

*History of immigrants, with a preference for the collections at the Immigration History Research Center and Archives (IHRC/A)*

*Three \$100 awards, open to either division*

<b>Prize 1</b>	Operation Babylift: The Debate and Diplomacy at a Chance for New Life	Honora Mundy	Nativity of Our Lord
<b>Prize 2</b>	Japanese Internment: An Ethical Debate	Elizabeth Matsuura	Shattuck-St. Mary's School
<b>Prize 3</b>	The Bath Riots	Beena Reiter, Liliana Sass-Zaragoza	Friends School of MN

**Labor History****Sponsors: Minneapolis Labor Review, St. Paul Union Advocate, University of Minnesota Labor Education Service**

*Prizes recognize projects that focus on the history of organized labor, including advocacy for change in working conditions or the rights of workers. The sponsors of this prize encourage students to examine labor history through a local lens and to research and explore topics in Minneapolis, St. Paul, and Minnesota labor history.*

*Seven \$100 prizes, recognition and an invitation to present at future Saint Paul Regional Labor Federation and Minneapolis Labor Review delegate meetings*

<b>Prize 1</b>	Radium Girls	Thea Bothun	Schaeffer Academy
<b>Prize 2</b>	The Willmar 8: Minnesota's Equal Pay Pioneers	Abby Horton, Louisa McAlpine	Open World Learning Community

<b>Prize 3</b>	Measure of Devotion: The Bonus Army and The Debate Over Government Welfare	Brad Klemz, Daniel Creamer, Hunter Mawn, Leo Ogle, Nathan Albert	Saint Thomas Academy	
<b>Prize 4</b>	The Willmar 8 Fight and Debate	Evalina Porter, Jordyn Brynjulfson, Kennedy Rousseau, Olivia Salgado Gamble	Woodbury Middle School	
<b>Prize 5</b>	The Port Chicago 50	Kian Beeck	Anthony Middle School	
<b>Prize 6</b>	Produce for Victory: Debate About Women in the World War II Workforce	Zoe Castillo	North Lakes Academy	
<b>Prize 7</b>	Hammer v. Dagenhart	Ava Schlomann	St. Mary's School	

## LGBTQ History

**Sponsor: Gender and Sexuality Center for Queer and Trans Life, University of Minnesota's Steven J. Schochet Endowment for Gay, Lesbian, Bisexual and Transgender Studies**

Prizes will be awarded to entries studying issues that connect LGBTQ people, politics, and events to this year's theme. Topics that are especially unique and approach LGBTQ issues from an intersectional perspective will receive special consideration.

One \$100 award, open to either division

<b>Prize 1</b>	Compton's Cafeteria Riot: The Start of A Debate Between the Police and the Trans Community	Anya Robertson, Claire Ales	Open World Learning Community	
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## Minneapolis History

**Sponsor: Linden Hills Study Group and the Hennepin History Museum**

Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minneapolis and its people. Students are encouraged to consider topics involving persons, businesses, organizations, institutions, events, buildings, land use or environmental issues in Minneapolis.

Two \$100 awards, one in the Junior Division and one in the Senior Division

<b>Junior Division</b>	The Controversy Surrounding The Minnesota Semi-Starvation Study	Marrin Sutton	Woodbury Middle School	
<b>Senior Division</b>	Racial Covenants and the Dividing of Minneapolis	Lucy Goettsch	DeLaSalle High School	

## Minnesota Experience Documentary Prize

**Sponsor: Twin Cities Public Television's "Minnesota Experience"**

Prize recognizes excellence in documentary filmmaking related to Minnesota history. Documentaries that illustrate Minnesota's rich history through a variety of source materials, interviews, and film footage will receive special consideration.

<i>One \$200 prize in the Senior Division</i>				
<b>Prize 1</b>	Bathhouses and Bookstores: The AIDS Crisis of Minnesota	Mimi Krocheski-Meyer, Sophie Orfield Johnston	DeLaSalle High School	

## Minnesota Historical Society Collections, Best Use of

<b>Sponsor: Gale Family Library and the Minnesota Historical Society</b>				
<i>Entries utilizing primary source materials from the Minnesota Historical Society collections, with a preference for those using collections as source material and not merely for illustrative purposes</i>				
<i>Two \$200 awards, one in the Junior Division and one in the Senior Division</i>				
<b>Junior Division</b>	The "Co-op Wars": Debate Over Modern Cooperatives	Cecily Jones	Twin Cities German Immersion School	
<b>Senior Division</b>	Fight for Our Wilderness: The Boundary Waters Canoe Area Wilderness Act	Abigail Peters	Roseville Area High School	

## Minnesota History

<b>Sponsor: Northern Lights Curriculum, Minnesota Historical Society</b>				
<i>Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minnesota and its people.</i>				
<i>Two \$150 awards in the Junior Division</i>				
<b>Prize 1</b>	The Hormel Strike 1985-1986	Allison Knoebel	Sunrise Park Middle School	
<b>Prize 2</b>	The Controversy Surrounding The Minnesota Semi-Starvation Study	Marrin Sutton	Woodbury Middle School	

## Minnesota's Laws and Courts

<b>Sponsor: Minnesota Supreme Court Historical Society</b>				
<i>To be eligible for these awards, students' entries must demonstrate and/or celebrate the contribution that the judiciary has made to the state of Minnesota. The entries may consider any way in which the Minnesota courts have impacted local, state or national history.</i>				
<i>Two \$500 awards, open to either division, and an invitation to post projects online and present at an annual event held by the Minnesota Supreme Court Historical Society</i>				
<b>Prize 1</b>	The United States of America v. Reserve Mining Company Debate: A Victory for Environmental Justice	Anna Steger	Murray Middle School	
<b>Prize 2</b>	Lois Jenson v. Eveleth Taconite Co.	Vivian Hustvedt	Salk Middle School	

## Quantitative History

<b>Sponsor: Minnesota Population Center, University of Minnesota</b>				
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Prizes will be awarded to projects that demonstrate outstanding use or creation of quantitative methods in developing historical arguments. Use of quantitative methods may include statistics, graphs and charts, among others. Good sources of quantitative information are government documents, newspapers, polls (e.g. Gallup Polls), surveys and census data.

One \$100 award, open to either division

<b>Prize 1</b>	Furman v. Georgia: and the Debate Over Capital Punishment in America	Eva Eakin, Evelyn Price	Twin Cities German Immersion School	
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## United States Business History

**Sponsor: Wells Fargo Foundation**

Prize recognizes projects that focus on the history of business in the United States between the years 1852-1930.

Two \$250 awards, one in the Junior Division and one in the Senior Division

<b>Junior Division</b>	New York Shirtwaist Strike of 1909	Abigail Etten	Parkview Center School	
<b>Senior Division</b>	The Death of Motorphobia: A Story of Propaganda and Re-Education	Kai Gauley	DeLaSalle High School	

## Women of Color in History

**Sponsor: Anonymous**

This prize will be awarded to an outstanding entry on a woman of color in history. Topics may range from advocacy to political action for women's rights and representation, health care, education, voting reform and more. Entries that challenge mainstream history and look to place women of color in history through critical research and analysis will be considered for this prize. For BIPOC and Indigenous women in history categories for middle school students only.

Two \$150 awards in the Junior Division

<b>Junior Division</b>	Post Challenger Disaster Opens Opportunities for Others	Makena Mbuba	Salk Middle School	
<b>Junior Division</b>	The 6888th Postal Battalion: How An All Black, All Female Unit Delivered Hope To Soldiers Overseas	Felix Schaefer, Loulou Sadrant	Columbia Academy	